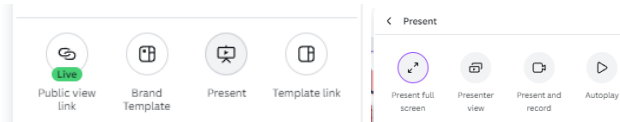


Teacher's Guide: 2nd Grade 1st 9 Weeks

Great American Review Activity

Use this teacher's guide to help review the concepts throughout the presentation.
Launch Presentation from the option to "Present" then "Present Full Screen"




THEN


Rock and Roll is American! So after reviewing all the learning goals in this review presentation, have your class craft a guitar, which we will decorate with symbols from the unit. Then record a music video with the classic rock and roll song on the last slide. Have your students line up as a band and rock out to the music.





- Guitar craft [option 1](#) Tissue box, paper towel tube
- Guitar craft option 2 Paper plate, and a paint stirring stick, yarn red white and blue: trim plate to desired guitar shape, glue stir stick on the back at the top of the guitar for the neck

American Ideals


	Characteristics of a good United States citizen
	<i>(Social Studies 2.13.A) A. identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting;</i>
	Someone who always tells the truth, Being respectful to others, Treating everyone equally, Being Responsible; Learning about Government and participating in it by at least voting
	Discuss examples of how the students can be a good citizen: How can they volunteer and help others?


	Justice
	<i>(Social Studies 2.13.A) A. identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting;</i>
	Justice means taking turns, not cheating, playing fair

	Custom
	<i>(14) Citizenship. The student identifies customs, symbols, and celebrations that represent American beliefs and principles that contribute to our national identity.</i>
	A special habit or tradition that people do


	<h3>Civic Pride/ Patriotism</h3> <p><i>(5) Throughout social studies in Kindergarten-Grade 12, students build a foundation in history; geography; economics; government; citizenship; culture; science, technology, and society; and social studies skills. The content, as appropriate for the grade level or course, enables students to understand the importance of patriotism, function in a free enterprise society, and appreciate the basic democratic values of our state and nation as referenced in the Texas Education Code</i></p> <p>Celebrating, loving, being proud of your home</p>
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Historical Figures - People who made a big impact


	<h3>Women Airforce Service Pilots</h3> <p><i>(13) Citizenship. The student understands characteristics of good citizenship as exemplified by historical figures and other individuals. The student is expected to:</i> <i>(B) identify historical figures such as Paul Revere, Abigail Adams, World War II Women Airforce Service Pilots (WASPs) and Navajo Code Talkers, and Sojourner Truth who have exemplified good citizenship;</i></p> <p>These were women who trained AF pilots and transported military aircraft by flying the planes to different bases where they were needed.</p>
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	<h3>Navajo Code Talkers</h3> <p><i>(13) Citizenship. The student understands characteristics of good citizenship as exemplified by historical figures and other individuals. The student is expected to:</i> <i>(B) identify historical figures such as Paul Revere, Abigail Adams, World War II Women Airforce Service Pilots (WASPs) and Navajo Code Talkers, and Sojourner Truth who have exemplified good citizenship;</i></p> <p>The Navajo Code Talkers used their language, which was unknown to people outside of their tribe, to help the American army win World War II by communicating messages that could not be decoded by spies.</p>
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Pledges and Songs


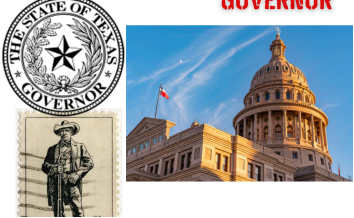

	<h2>US Pledge of Allegiance</h2> <p>(14) Citizenship. The student identifies customs, symbols, and celebrations that represent American beliefs and principles that contribute to our national identity. The student is expected to: (A) recite the Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag;</p> <p>Speaker icon links to a YouTube video of the pledge</p>
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	<h2>Texas Pledge</h2> <p>(14) (A) recite the Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag;</p> <p>Speaker icon links to a YouTube video of the pledge How are the two similar and different?</p>
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	<h2>National Anthem</h2> <p>(14)(B) identify selected patriotic songs, including "The Star Spangled Banner" and "America the Beautiful";</p> <p>Youtube video is embedded in the presentation What is the songwriter looking at and singing about?</p>
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	<h2>America the Beautiful</h2> <p>(14)(B) identify selected patriotic songs, including "The Star Spangled Banner" and "America the Beautiful";</p> <p>Youtube video is embedded in the presentation What are some special things about America that the song mentions?</p>
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Government

<p>The Great American Review Show PRESIDENT</p> 	<p>President</p> <p><i>(12) Government. The student understands the role of public officials. The student is expected to: (A) name current public officials, including mayor, governor, and president; (B) compare the roles of public officials, including mayor, governor, and president;</i></p> <p>Leader of the Nation, Executive Branch</p>
<p>The Great American Review Show GOVERNOR</p> 	<p>Governor</p> <p><i>(12) Government. The student understands the role of public officials. The student is expected to: (A) name current public officials, including mayor, governor, and president; (B) compare the roles of public officials, including mayor, governor, and president;</i></p> <p>Leader of the State, Executive Branch</p>
<p>The Great American Review Show MAYOR</p> 	<p>Mayor</p> <p><i>(12) Government. The student understands the role of public officials. The student is expected to: (A) name current public officials, including mayor, governor, and president; (B) compare the roles of public officials, including mayor, governor, and president;</i></p> <p>Leader of the City, Executive Branch</p>

The Great American Review Show
CITY HALL



City Hall

(11) (B) identify governmental services in the community such as police and fire protection, libraries, schools, and parks and explain their value to the community;

Of the three executive branch leaders we just named, who works here?

The Great American Review Show
POLICE DEPARTMENT



Police Department

(11) (B) identify governmental services in the community such as police and fire protection, libraries, schools, and parks and explain their value to the community;

Who works in this building?

What do they do to help you and other citizens?

The Great American Review Show
FIRE DEPARTMENT



Fire Department

(11) (B) identify governmental services in the community such as police and fire protection, libraries, schools, and parks and explain their value to the community;

Who works in this building?

What do they do to help you and other citizens?